	Level 4 Exceeding Standards	3.5	Level 3 Meeting Standards	2.5	Level 2 Approaching Standards	1.5	Level 1 Attempting Standards	0.5	Level 0 No Evidence	0.0
T1 Trait 1 Document Analysis (RH1, Pt 1A)	For each document: ○ Develops a claim and provides the most pertinent evidence from the document to support it. ○ Uses context and sourcing information to support analysis of primary and secondary sources.		For each document: ○ Develops a claim strengthened by evidence selected from the document. ○ Begins to use context and sourcing information to support analysis of primary and secondary sources.		For each document: ○ States a claim and provides evidence from the document to support it. ○ Demonstrates analysis of primary and secondary sources but may not attend to context and sourcing.		For most documents: ○ States a claim and provides evidence from the document to support it. ○ Demonstrates basic analysis of some primary and secondary sources but may also include areas of confusion.		○ No attempt.	
T3 Trait 3 Argument (WHST1, Pt 2)	○ Introduces a precise argument to answer the inquiry question.		○ Introduces a clearly stated argument that answers the inquiry question.		○ Introduces a general argument that addresses the inquiry question.		○ Introduces an argument that is related to the inquiry question but does not answer it **or** an argument is implied but never clearly stated.		○ No attempt.	
T4 Trait 4 Claims and Counterclaims (WHST1, Pt 2)	○ Uses evidence to develop clear and relevant claims. ○ Distinguishes claims from alternate or opposing claims.		○ Uses documents to develop clear and relevant claims to respond to the inquiry question. ○ Acknowledges alternate or opposing claims.		○ Uses documents to develop claims that clearly respond to the inquiry question. ○ Does not acknowledge alternate or opposing claims.		○ States claims, but they may not be clearly distinct from each other, may not directly relate to inquiry question, or may not be accurate based on what is presented in the documents.		○ No attempt.	
T5 Trait 5 Reasoning and Use of Evidence (WHST1, Pt 2)	○ Uses specific evidence from documents to support claims and to distinguish alternate or opposing claims. ○ Cites all references to documents. ○ Language creates cohesion and strengthens relationship between claims and reasons and between reasons and evidence.		○ Identifies relevant, accurate evidence from documents to support claims and to acknowledge alternate or opposing claims. ○ Cites most references to documents. ○ Uses language to create cohesion and to clarify relationships between claims and reasons and between reasons and evidence.		○ Identifies relevant, accurate evidence from the documents to support each claim and the overall argument. ○ Cites some references to documents. ○ Uses language to create cohesion, and to clarify relationships between claims, reasons, and evidence.		○ Uses some evidence from documents to support claims, but evidence may not be consistently relevant. ○ Cites few references to documents. ○ Language meant to clarify relationships between claims, reasoning, and evidence may be formulaic, repetitive, or absent in some areas.		○ No attempt.	
T6 Trait 6 Organization (WHST1, Pt 2)	○ Organization of claims and counterclaims and of supporting evidence and reasoning results in a cohesive argument. ○ Organization and tone maintain a formal style. ○ Concluding section follows from and supports the argument presented.		○ Clearly organizes and develops cohesion between claims, counterclaims, reasons, and evidence. ○ Organization and tone establishes a formal style. ○ Provides a concluding statement or section that follows from the argument presented.		○ Clearly organizes and creates cohesion between claims, reasons, and evidence. ○ Organization and tone maintain a formal style. ○ Provides a concluding statement or section.		○ Introduces claims with evidence, but they are too loosely organized to present an argument. ○ Organization and tone are inconsistent. ○ Includes a final statement or section that is off topic or irrelevant.		○ No attempt.	
T7 Trait 7 Historical Concepts and Information (NYS SS Framework Social Studies Practice C.5)	○ Uses accurate historical information in documents provided to strengthen the argument. ○ Utilizes features such as background, context, sourcing, or outside information to enhance the essay and discuss the topic in accurate historical context.		○ Uses accurate historical information in documents provided to build the argument. ○ May begin to utilize features such as background, context, and sourcing information to discuss the topic in a larger historical context.		○ Includes historical information in documents to discuss the topic, but some minor inaccuracies may be present.		○ Includes very limited historical information from the documents to discuss the topic, or selects information that is inaccurate or unrelated to the topic.		○ No attempt.	