

In an argumentative essay, please respond to the inquiry question:

**Inquiry Question:** Was the United States justified in entering WW1?

In your essay, be sure to:

- Provide a thorough response to the task.
- Answer all parts of the assignment.
- Include specific information from sources.
- Incorporate relevant information from your class work.
- Organize your essay in a clear and logical way.
- Support your statements with facts and information that address the topic.
- Write a conclusion that sums up your ideas.
- Write ALL of your body paragraphs in MEAL format

<b>T3</b> <b>Trait 3</b> <b>Argument</b> <i>(WHST1, Pt 2)</i>	<ul style="list-style-type: none"> <li>Introduces a precise, knowledgeable argument that clearly answers the inquiry question.</li> </ul>		<ul style="list-style-type: none"> <li>Introduces a precise argument to answer the inquiry question.</li> </ul>		<ul style="list-style-type: none"> <li>Introduces a clearly stated argument that answers the inquiry question.</li> </ul>		<ul style="list-style-type: none"> <li>Introduces a general argument that addresses the inquiry question.</li> </ul>	<ul style="list-style-type: none"> <li>No attempt.</li> </ul>		
<b>T4</b> <b>Trait 4</b> <b>Claims and Counterclaims</b> <i>(WHST1, Pt 2)</i>	<ul style="list-style-type: none"> <li>Uses evidence to develop precise claims and counterclaims.</li> <li>Knowingly distinguishes claims and integrates alternate or opposing claims.</li> </ul>		<ul style="list-style-type: none"> <li>Uses evidence to develop clear and relevant claims.</li> <li>Distinguishes claims from alternate or opposing claims.</li> </ul>		<ul style="list-style-type: none"> <li>Uses documents to develop clear and relevant claims to respond to inquiry question.</li> <li>Acknowledges alternate or opposing claims.</li> </ul>		<ul style="list-style-type: none"> <li>Uses documents to develop claims that clearly respond to the inquiry question.</li> <li>Does not acknowledge alternate or opposing claims.</li> </ul>	<ul style="list-style-type: none"> <li>No attempt.</li> </ul>		
<b>T5</b> <b>Trait 5</b> <b>Reasoning and Use of Evidence</b> <i>(WHST1, Pt 2)</i>	<ul style="list-style-type: none"> <li>Supplies evidence to support the argument and to develop each claim and counterclaim.</li> <li>Cites all references to documents.</li> <li>Language creates cohesion and strengthens relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.</li> </ul>		<ul style="list-style-type: none"> <li>Uses specific evidence from documents to support claims and to distinguish alternate or opposing claims.</li> <li>Cites all references to documents.</li> <li>Language creates cohesion and strengthens relationship between claims and reasons and between reasons and evidence.</li> </ul>		<ul style="list-style-type: none"> <li>Identifies relevant, accurate evidence from documents to support claims and to acknowledge alternate or opposing claims.</li> <li>Cites most references to documents.</li> <li>Uses language to create cohesion and to clarify relationships between claims and reasons and between reasons and evidence.</li> </ul>		<ul style="list-style-type: none"> <li>Identifies relevant, accurate evidence from the documents to support each claim and the overall argument.</li> <li>Cites some references to documents.</li> <li>Uses language to create cohesion, and to clarify relationships between claims, reasons, and evidence.</li> </ul>	<ul style="list-style-type: none"> <li>No attempt.</li> </ul>		
<b>T6</b> <b>Trait 6</b> <b>Organization</b> <i>(WHST1, Pt 2)</i>	<ul style="list-style-type: none"> <li>Creates an organized discussion of claims and counterclaims with attempt made to logically sequence the argument.</li> <li>Employs a formal style and reflects a level of objectivity in the tone of argument.</li> <li>Concluding section enhances the argument presented.</li> </ul>		<ul style="list-style-type: none"> <li>Organization of claims and counterclaims and of supporting evidence and reasoning results in a cohesive argument.</li> <li>Organization and tone maintain a formal style.</li> <li>Concluding section follows from and supports argument presented.</li> </ul>		<ul style="list-style-type: none"> <li>Clearly organizes and develops cohesion between claims, counterclaims, reasons, and evidence.</li> <li>Organization and tone establishes a formal style.</li> <li>Provides a concluding statement or section that follows from the argument presented.</li> </ul>		<ul style="list-style-type: none"> <li>Clearly organizes and creates cohesion between claims, reasons, and evidence.</li> <li>Organization and tone maintain a formal style.</li> <li>Provides a concluding statement or section.</li> </ul>	<ul style="list-style-type: none"> <li>No attempt.</li> </ul>		
<b>T7</b> <b>Trait 7</b> <b>Historical Concepts and Information</b> <i>(NYS SS Framework Social Studies Practice C.5)</i>	<ul style="list-style-type: none"> <li>Uses accurate historical information in documents provided to strengthen the argument.</li> <li>Utilizes features such as background, context, sourcing, or outside information to enhance the essay and discuss the topic in accurate historical context.</li> </ul>		<ul style="list-style-type: none"> <li>Uses accurate historical information in documents provided to build the argument.</li> <li>May begin to utilize features such as background, context, and sourcing information to discuss the topic in a larger historical context.</li> </ul>		<ul style="list-style-type: none"> <li>Includes historical information in documents to discuss the topic, but some minor inaccuracies may be present.</li> </ul>		<ul style="list-style-type: none"> <li>Includes very limited historical information from the documents to discuss the topic, or selects information that is inaccurate or unrelated to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>No attempt.</li> </ul>		