

Independent Activity

Name: _____

Class: _____

Date: _____

To what extent did Reconstruction improve the quality of life for African Americans after the Civil War?

Document Set Title: _____

Part I: Close Reading

1. What are the two most important ideas in the document(s) that you read?
2. Was this event or development intended to expand or limit the freedom of African Americans? What evidence is provided in the document? Circle or highlight any images, words, phrases, or sentences in the document to support your response.
3. If you have more than one document, how do they agree? If not, how do they differ?
4. To what extent did this event or development improve life for African Americans during Reconstruction? Circle one:

Greatly
improved

Improved

Neutral

Somewhat
improved

Did not
improve

Independent Activity *(continued)*

Part II: Finding Evidence

Support your response to Question #4 with two details or examples from your assigned document(s):

Document _____	
Title:	Author/Source:
Evidence (in the document's words, using quotes or a description of a detail in an image)	Evidence (explain the evidence in your own words)

Document _____	
Title:	Author/Source:
Evidence (in the document's words, using quotes or a description of a detail in an image)	Evidence (explain the evidence in your own words)