

# Four-Square Perspectives Graphic Organizer

**Guiding Question:** Was the idea of Manifest Destiny beneficial or harmful?

<b>Title of Source #1:</b>  <b>Author:</b>  <b>Perspective:</b>	<b>Title of Source #2:</b>  <b>Author:</b>  <b>Perspective:</b>
<b>Title of Source #3:</b>  <b>Author:</b>  <b>Perspective:</b>	<b>Your own connections:</b>

# Document Set A

J.P. Wideney, 1886

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**Death and emigration are removing them [native Californians] from the land. They no longer have unnumbered horses to ride and vast herds of sheep, from which one for a meal would never be missed. Their broad acres now, with few exceptions, belong to the acquisitive American... Grinding poverty has bred recklessness and moroseness.**

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*American Social History Project/Center for Media Learning*

*"White Leaders Predict the Disappearance of Mexicans and Native Americans in California"*

*HERB: Resources for Teachers: <http://herb.ashp.cuny.edu/items/show/1551>*

John L. O'Sullivan, 1839

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**We are the nation of human progress, and who will, what can, set limits to our onward march? Providence is with us, and no earthly power can.**

**Yes, we are the nation of progress, of individual freedom, of universal enfranchisement.... We must onward to the fulfillment of our mission—to the entire development of the principle of our organization—freedom of conscience, freedom of person, freedom of trade and business pursuits, universality of freedom and equality. This is our high destiny, and in nature's eternal, inevitable decree of cause and effect we must accomplish it. All this will be our future history, to establish on earth the moral dignity and salvation of man.**

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*American Social History Project/Center for Media Learning*

*John L. O'Sullivan, "An American Journalist Explains "Manifest Destiny"*

*HERB: Resources for Teachers: <http://herb.ashp.cuny.edu/items/show/1939>*

Bear Tooth, a Crow Chief, 1867

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**Fathers, your young men have devastated the country and killed my animals, the elk, the deer, the antelope, and my buffalo. They do not kill them to eat them; they leave them to rot where they fall. Fathers, if I went into your country to kill your animals, what would you say? Should I not be wrong, and would you not make war on me?**

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*American Social History Project/Center for Media Learning*

*"Native American Warriors Describe the Threats to their Way of Life"*

*HERB: Resources for Teachers: <http://herb.ashp.cuny.edu/items/show/1541>*

## Document Set B

### Spotted Tail, chief spokesman of the Brule Tetons, 1867

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**The Great Father has made [railroads] stretching east and west. Those roads are the cause of all our troubles... The country where we live is overrun with whites. All our game is gone. This is the cause of the great trouble. I have been a friend of the whites and am now... If you stop your roads we can get our game... My friends, help us; take pity on us.**

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*American Social History Project/Center for Media Learning*

*"Native American Warriors Describe the Threats to their Way of Life"*

*HERB: Resources for Teachers: <http://herb.ashp.cuny.edu/items/show/1541>*

### Roman Nose, Cheyenne Chief, 1866

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**We will not have the wagons [steam locomotives] which make a noise in the hunting grounds of the buffalo. If the palefaces come farther into our land, there will be scalps of your brethren in the wigwams of the Cheyenne. I have spoken.**

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*American Social History Project/Center for Media Learning*

*"Native American Warriors Describe the Threats to their Way of Life"*

*HERB: Resources for Teachers: <http://herb.ashp.cuny.edu/items/show/1541>*

### George A. Croffut, 1873

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**This rich and wonderful country—the progress of which at the present time, is the wonder of the old world—was until recently, inhabited exclusively by the lurking savage and wild beasts of prey. If the rapid progress of the “Great West” has surprised our people, what will those of other countries think of the “Far West,” which was destined at an early day, to be the vast granary [grain producing region], as it is now the treasure chamber of our country?...**

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*American Social History Project/Center for Media Learning*

*George A. Croffut, “George A. Croffut Explains the Print “American Progress”*

*HERB: Resources for Teachers: <http://herb.ashp.cuny.edu/items/show/1753>*