

Name: _____ C: _____
Date: _____

Unit 2 Vocabulary

Previewing Content Vocabulary

Previewing content vocabulary is a way for teachers and students to assess students' background knowledge of the words and concepts they will encounter in specific reading assignments throughout the unit of study. This activity can also be used as an engaging classroom activity at the end of a unit to review and strengthen the students' mastery of the vocabulary. Provide each student with a copy of the directions and terms below.

Directions for students:

1. **Individually:** Review the list of 24 terms below and, in the space after each word or phrase, indicate how familiar you are with each term by writing down one of the following symbols in the space provided:

- X** if you know exactly **what or who the event, person, term, or idea** is *and* you can describe its significance in history;
/ if you know the **event, person, term, or idea** but cannot explain its significance in history;
— leave the space blank if you have no idea what the **event, person, term, or idea** means.

2. **In pairs:** Compare responses and complete as many of one another's blank spaces (**—**) and / marks as possible.

3. **With another pair of students:** Join another pair of students and clarify any remaining blank spaces until everyone can briefly explain what each of these 24 important terms means and how it is connected to a specific period, event, person, or movement in American history. Present group results to the class.

	boycott		militia		Patriot
	unalienable		representation		declare
	protest		independence		dissident
	govern		liberty		rebel
	propaganda		mercantilism		tax
	revolution		treaty		Loyalist
	legislation		quartering		tyranny
	government		repeal		grievance
	treason		law		act

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